RPS Presentation and Viva teacher exercise

Selected verbatim extracts for discussion against the approved rubric. Consider what each extract demonstrates and what remains unknown.

Fictional AI-generated material for internal review and teacher standardisation. Proposed marks have not been agreed by human markers.

Use provisional evidence and band notes below. A complete AO3 or AO1 mark needs the full reconstructed response and its simulated delivery record; the extract cannot establish actual pronunciation, pace or timing.

PV-X1 Rhea presentation

My position is that social media affects subjective well-being to a meaningful but conditional extent. A useful way to read the evidence is through intensity, purpose and context rather than a simple hours-used measure. Passive comparison can expose a young adult to idealised lives and may be associated with lower mood, whereas active, supportive contact can provide belonging. My method therefore separates use patterns and treats association as different from causation. The research question asks “to what extent”, so my conclusion is bounded: social media can influence well-being, but its direction and size depend on how and why it is used. The evidence does not justify saying that all use harms young adults. I would recommend that future research measures activity type, baseline well-being and change over time, and that users are supported to notice whether a particular pattern leaves them connected or depleted.

Criterion and evidence: _____

Provisional judgement and missing evidence: _____

PV-X2 Sam viva

Examiner: Why did you not give one overall effect size?

Sam: The studies do not measure the same thing or use the same design. Kross examines within-person experience, Hunt tests a restriction, and Orben and Przybylski estimate a broad association. Combining them would hide those differences. I compare them to answer extent rather than pretending they are one experiment.

Examiner: You mention comparison and connection. Which is supported directly?

Sam: The studies provide evidence relevant to different outcomes, but I would not claim that every mechanism was tested equally. Comparison and connection are interpretive pathways that need more direct measurement. I would label them as possible explanations and keep the reported findings separate.

Criterion and evidence: _____

Provisional judgement and missing evidence: _____

PV-X3 Tariq viva

Examiner: Explain one result from Kross without overclaiming.

Tariq: Kross reported that more Facebook use predicted worse subsequent feelings and lower life satisfaction in their young adult experience-sampling study. I would say predicted, not proved caused, because the design does not remove reverse causation or every other explanation.

Examiner: What did Hunt add?

Tariq: Hunt changed behaviour by asking the restriction group to limit three platforms to ten minutes per platform each day for three weeks. The reported reductions in loneliness and depression give stronger evidence of a possible effect, but it is still a short study of undergraduates.

Criterion and evidence: _____

Provisional judgement and missing evidence: _____